

Dear Parent(s)/Guardian:

As you are aware, the Recreation, Parks and Properties Department aims to provide the best opportunity for children, with a range of abilities, to be involved in summer camps. Please ensure the following are completed when sending in your documents:

- Program Registration Form
- Inclusion Services Request Form
- Child Information Package

Please ensure to **return the above items to the Township of Springwater by June 1st** to allow us the opportunity to prepare your summer experience. You will be contacted by a Township representative to confirm inclusion services by June 7th.

The Township of Springwater welcomes participants with a range of abilities to enroll in our summer camp programs. Inclusion counselors are available for participants who need assistance, however spaces are limited, so please book early. Parents will be required to complete and return the Information Package, indicating your preferred week(s) at camp. Please note that spots are limited and we will do our best to accommodate as many campers as space allows. It is only guaranteed that your child will receive a maximum of 2 weeks placement within the camp. The Township of Springwater offers residents one free week of 1:1 support, after that a fee will apply. If additional weeks become available within the camp, staff will reach out to inclusion participants to fill the spots. In the event that there is not an Inclusion Facilitator available to support a camper then the camper does have the option to provide their own qualified mediator or support worker. Once the completed Information Package is received by the Recreation, Parks and Properties Department, you will receive a phone call requesting additional information that will aid in creating a safe and fun recreational environment for both your child and their support person. Confidentiality will be applied.

Thank you for looking over the summer camp package and all the details provided. We look forward to meeting you this summer and making this an enjoyable experience.

For any question please contact,

Courtney Parker
Recreation and Special Events Coordinator
(705) 728-4784 Ext. 2100
recreation@springwater.ca

Inclusion Services Request Form

Please fill out the information below based on the participant/child requiring inclusion considerations. We work in partnership with you the parent/guardian, as well as our community resources, to assist in determining a child's support needs in order to provide a fun and safe environment.

Fill In the Area Below

Camper Name:	
Address:	
Home Phone:	
Parent/Guardian:	
Parent/Guardian Home Phone:	
Parent/Guardian Cell Phone:	

Please indicate your choice with \checkmark marks. Costs do not include camp registration fees.

The Township of Springwater offers residents one free week of 1:1 support for a child or youth with a disability requiring additional support to participate successfully in our camp programs. Please indicate in the space provided below the preferred week for your child to attend day camp:

1st Choice:

2nd Choice:

Inclusion Facilitator – Beyond the first free week trained Inclusion Facilitator Staff are provided through the Recreation, Parks and Properties Department at a cost. Costs do not include camp registration fees.

- 2:1 Support:** Cost \$150.00 per week. For children who can engage in support independent play while at camp but need assistance socially and to fully participate in activities. There will be 1 facilitator working with 2 children.
- 1:1 Support:** Cost \$180.00 per week. For children who need constant supervision for safety and behaviour concerns.

Please indicate in the space provided below the preferred week for your child to attend day camp:

1st Choice:

2nd Choice:

- Mediator Support:** Mediators are welcome to attend. For planning purposes, it is helpful to share info to ensure we provide an inclusive environment. All mediators are required to have a criminal reference check. If providing your own Mediator, please ensure they complete the necessary forms.

Did your child/participant attend this camp during the summer of 2018?

- Yes No

Child Information Package

Communication and information sharing between parents/guardians and recreation providers is important when building an inclusive and safe environment.

The information asked in this package is intended to provide camps, recreation programs, and/or leisure activities, insight on your child's strengths and needs. It will take approximately 10 minutes.

This information package will not be saved. The package will only be sent to the email address you specify upon completion. E-mail is convenient, however, security cannot be guaranteed. Additional risks are present when you access e-mail through public places such as the library or an internet café. Another person could retrieve the information. Another way of completing the form is to print it, fill in by hand and deliver directly to the recreation and events program coordinator.

The Township of Springwater is governed by the Personal Health Information Act to ensure privacy and protection of information shared with us. For more details on this act, please go to:

http://www.health.gov.on.ca/english/providers/legislation/priv_legislation/priv_legislation.html

Participant/Child	Fill In the Area Below
Name:	
Date of Birth:	
Gender:	
Diagnosis:	
Some of the child's likes:	
Some of the child's dislikes:	

Communication

Is verbal and capable of making his/her needs and wants known.

- Yes (please go to the 'Understanding' section).
- No (please answer the following).

Choose the options that best describe your child (check all that apply):

- Is verbal and can communicate his/her needs and wants quite well.
- Uses words; however they may be difficult to understand.
- Uses some words; however they may be difficult to understand.
- Is able to make his/her needs and wants known through nonverbal actions as well, he/she may pull you by the hand to an object that he/she wants.
- Uses very strong facial expressions in order to communicate his/her wants. (Example he/she will smile to indicate "yes". He/she may look very unhappy to indicate "no").
- Will understand when you speak in clear direct sentences; does have difficulty understanding reciprocal conversations.

Understanding

Will understand and follow directions quite nicely.

- Yes (please go to the 'Safety Concerns' section).
- No (please answer the following).

Choose the options that best describe your child (check all that apply):

- Will understand what you are saying to him/her. However you should still use clear and simple sentences when communicating with him/her.
- Will understand and follow directions in small group settings.
- Can follow instructions when they are visually demonstrated. This will likely increase his/her opportunity to participate in various activities.
- Is able to follow instructions when you use his/her communication mode (e.g. Picture Exchange Communication System (PECS)).
- Can follow instructions when reminded to watch instructor when you are using visual or very low voice with limited words.
- Will be successful when prompted by constant verbal reminders and gestures to continue to watch instructor.
- Will be successful when you prompt activity by modeling the task to be learned.

- Will be successful with first hand over hand instruction stepped back as he/she acquires skill.
- Is hearing impaired; he/she can understand you, but responds better to picture symbols and picture schedules.

Safety Concerns

Has typical safety concerns.

- Yes (please go to 'Behaviour' section).
- No (please answer the following).

Choose the options that best describe your child (check all that apply):

- Likes to explore and may wander off if he/she is not closely supervised.
- Is unaware of physical dangers (example: water and heights).
- May not recognize a dangerous situation (example: may see something he/she wants and runs in front of a vehicle to get it).
- Does not understand the concept of "stranger danger".
- Is impulsive.
- May mouth non-edible items (i.e. bottle cap lids). Staff should be aware and closely observe. Offer a sensory toy instead, and redirect to a desirable activity.
- Cannot swim (must have a life jacket on when near water .

Further Details:

Behaviour

Age appropriate, is usually compliant and co-operative.

- Yes (please go to 'Social Interactions' section).
- No (please answer the following).

Choose the options that best describe your child (check all that apply):

- Is successful when you limit your demands.

- Is successful when adaptations made for sensory needs.
- Is successful when coping/calming strategies are used and working.
- Can become very anxious and overwhelmed at times.
- Can get over stimulated or over excited.
- Can get over stimulated or over excited then have a difficult time drawing the line of when to stop.
- Can be impulsive and frustrates easily.
- Can become verbally challenging when forced to do something he/she does not understand or want to do.
- Can become physically challenging when forced to do something he/she does not understand or want to do.
- Display self-injurious behaviour.
- Has been physically aggressive towards peers.
- Has been physically aggressive towards adults.

Further Details:

Social Interactions

Maintains play with others, maintains good relationship.

- Yes (please go to 'Transitions' section).
- No (please answer the following).

Choose the options that best describe your child (check all that apply):

- Is successful with interactions, with established rules that are non-negotiable.
- Usually won't initiate conversation with his/her peers. If he/she does initiate conversation, it is usually surrounding topics he/she enjoys and knows a lot about.
- Is successful with peer interaction when rules are established with choice.
- Is successful in a small group setting.
- Interacts successfully with one 1:1 support.

Transitions

Is successful with all transitions.

- Yes (please go to 'Mobility' section).
- No (please answer the following).

Choose the options that best describe your child (check all that apply):

- Is successful with transitions with 2 minute warning.
- Is successful with transitions with minimal reminders.
- Is successful with transitions with support.
- Is successful with transitions if allowed time and space to adjust.
- Is successful with transitions if accompanied with consistent preparation.

Mobility

Enjoys complete independence with his/her mobility.

- Yes (please go to 'Personal Care Skills' section).
- No (please answer the following).

Choose the options that best describe your child (check all that apply):

- Has various pieces of equipment to assist with mobility (i.e. stander, wheelchair) and uses them independently.
- Has various pieces of equipment and uses successfully with one-one support.
- Is mobile but unsteady on his/her feet. Especially on grass and around curbs, he/she is easily knocked over.
- Can walk short distances, may fall down a lot and he/she becomes nervous when children are moving fast around him/her.

Personal Care Skills

Is independent with personal care.

- Yes (please go to 'Participation' section).
- No (please answer the following).

Toileting

Choose the options that best describe your child (check all that apply):

- Is toilet trained, however, will need assistance going to the bathroom.
- Is successful with continuous reminders to use the bathroom (approximately every 2 hours you should ask if he/she needs to use the bathroom).
- Will be in pull-ups or diapers.

Feeding

Choose the options that best describe your child (check all that apply):

- Requires total assistance with eating and needs to be fed.
- Needs to be held by the adult.
- Is G tube fed. Requires a full support with eating.

Participation

Can and will participate fully in all activities.

- Yes (please go to 'Perseverance section).
- No (please answer the following).

Choose the options that best describe your child (check all that apply):

- Is successful when understands the directions, ensure he/she understands the directions.
- Is able to fully participate with minimal reminders.
- Is successful when understands the directions, ensures he/she understands the directions by using visuals, communication system.
- Is successful participating as long as there is sufficient modeling, encouragement and a shortened time span.
- Is successful when you limit your demands.
- Is successful but can be non-compliant, and he/she will test boundaries.

Perseverance

Has the ability to stay with all activities.

- Yes (please go to 'Recreation Skills' section).
- No (please answer the following).

Choose the options that best describe your child (check all that apply):

- Has the ability to stay with all activities with reminders and encouragement.
- Has the ability to listen and understand the rules of a particular game, but he/she can become upset if people are not following the rules.
- May need a lot of encouragement to become involved in a group activity.
- Has a low perseverance tolerance. Will need solid strategies.

Recreation Skills

Is successful with most activities/games/sport skills.

- Yes (please go to the next section).
- No (please answer the following).

Choose the options that best describe your child (check all that apply):

- Is successful when adaptations/strategies are included.
- Is successful with minimal accommodations.
- Is successful with consistent support.

**Please Include Any Information That Would Assist the Child's
Inclusion Strategy.**

Signature of Parent/Guardian

Date

2019 Summer Camp Registration

Camper Information	Fill In The Area Below
Camper Full Name:	
Age:	
Date of Birth (dd/mm/yy):	
Address:	

Parent / Guardian Information	Fill In The Area Below
Main Contact:	
Relationship:	
Phone Number:	
Cell Phone Number:	
Email Address:	
Emergency Contact Name and Phone Number:	

Camp Programs

Specialty Camps	Location	Week	Fee	Register
Leadership Camp (13-15)	<input type="checkbox"/> MIH	July 2 (Tues – Fri)	\$200.00	<input type="checkbox"/>
Arts & Crafts Camp (13-15)	<input type="checkbox"/> MIH	July 8 (Mon-Fri)	\$180.00	<input type="checkbox"/>
Golf Camp (8-13)	<input type="checkbox"/> EA	July 15 (Mon-Fri)	\$190.00	<input type="checkbox"/>
Dance Camp (7-13)	<input type="checkbox"/> MIH	July 19 (Mon-Fri)	\$165.00	<input type="checkbox"/>
Golf Camp (8-13)	<input type="checkbox"/> MIH	July 29 (Mon-Fri)	\$190.00	<input type="checkbox"/>
Adventure Camp (12-15)	<input type="checkbox"/> EA <input type="checkbox"/> MCH	August 12 (Mon-Fri)	\$200.00	<input type="checkbox"/>
Hockey Camp (7-13)	<input type="checkbox"/> EA	August 26 (Mon-Fri)	\$225.00	<input type="checkbox"/>

Summer Quest Camps (Ages 4-12)

Summer Quest Camps	Location	Week	Fee	Register
Gymfinity Gymnastics Centre	<input type="checkbox"/> MCH <input type="checkbox"/> EA	July 2 (Tues-Fri)	\$140.00	<input type="checkbox"/>
Scenic Caves	<input type="checkbox"/> MCH <input type="checkbox"/> EA	July 8 (Mon – Fri)	\$165.00	<input type="checkbox"/>

Summer Quest Camps	Location	Week	Fee	Register
Indoor Rock Climbing	<input type="checkbox"/> MCH <input type="checkbox"/> EA	July 15 (Mon – Fri)	\$165.00	<input type="checkbox"/>
Santa's Village	<input type="checkbox"/> MCH <input type="checkbox"/> EA <input type="checkbox"/> MIH	July 22 (Mon – Fri)	\$165.00	<input type="checkbox"/>
Toronto Zoo	<input type="checkbox"/> MCH <input type="checkbox"/> EA <input type="checkbox"/> MIH	July 29 (Mon – Fri)	\$165.00	<input type="checkbox"/>
Big Top Circus School	<input type="checkbox"/> MCH <input type="checkbox"/> EA <input type="checkbox"/> MIH	August 6 (Tues-Fri)	\$140.00	<input type="checkbox"/>
Hewitt's Fun Farm	<input type="checkbox"/> MCH <input type="checkbox"/> EA	August 12 (Mon-Fri)	\$165.00	<input type="checkbox"/>
Barrie Fair	<input type="checkbox"/> MCH <input type="checkbox"/> EA <input type="checkbox"/> MIH	August 19 (Mon-Fri)	\$165.00	<input type="checkbox"/>
Bowling & Splash Pad	<input type="checkbox"/> EA	August 26 (Mon-Fri)	\$165.00	<input type="checkbox"/>

T-Shirt Size

Please check the appropriate t-shirt size for the camper.

Youth Sizes:

Extra Small Small Medium Large Extra Large

Adult Sizes:

Extra Small Small Medium Large Extra Large

Add-On Options:

4 Day Extended Care: Drop Off: 8:00-9:00a.m. & Pick Up: 4:30-5:30p.m.
(Fee of \$25.00 per week)

5 Day Extended Care: Drop Off: 8:00-9:00a.m. & Pick Up: 4:30-5:30p.m.
(Fee of \$30.00 per week)

Method of Payment	Fill In the Area Below
Total Amount:	
Payment Method:	<input type="checkbox"/> Cash <input type="checkbox"/> Cheque <input type="checkbox"/> VISA <input type="checkbox"/> MC
Card Number:	
Expires (mm/yy)	
Signature:	

***Cheques can be post-dated to two weeks prior to first day of camp (for each week).**

***NSF Cheque:** A fee will be charged to all NSF cheques issues for program registrations.